



Conflict



Leadership



Trade/Economy



Society



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Migration

EYFS Term 1	EYFS Term 2	EYFS Term 3	EYFS Term 4	EYFS Term 5	EYFS Term 6
My Family	Growing Up	Toys and Games	My Community	Houses and Homes	Planes, Trains, Automobiles
<ul style="list-style-type: none"> ○ Talk about members of their immediate family and community. ○ Children can match simple everyday objects to family members who would use them. ○ Name and describe people who are familiar to them. ○ Comment on images of familiar situations in the past. ○ Compare and contrast characters from stories, including figures from the past <p><i>My Two Grannies by Floella Benjamin</i> <i>My Great Grandpa(Martin Waddell</i></p>	<ul style="list-style-type: none"> ○ How can we tell we grow? ○ How have I changed since I was a baby? ○ How can we use a timeline to show how we change as we grow? ○ Do all animals have babies? ○ Do all babies need the same things? ○ How do we learn? <p><i>The Growing Story -Ruth Krauss &Helen Oxenbury</i> <i>Once There Were Giants – Martin Waddell</i> <i>Grandma’s Bill – Jane Johnson</i></p>	<ul style="list-style-type: none"> ○ <i>Too Many Toys – Heidi Deedman</i> ○ <i>Lost Toy Museum- David Lucas</i> ○ How is my teddy different from the very first teddy bears? How is it the same? ○ What playground games did children used to play? ○ How did people use puppets to tell a story? ○ What was my favourite toy when I was a baby? ○ What were toys made from in the past? ○ What can we learn from a picture? ○ What toys and games did my parents and grandparents used to play? 	<ul style="list-style-type: none"> ○ Who lives in my community? ○ How does my community now compare to my community in the past? ○ Are all communities the same? ○ Does my community have any traditions? ○ How did my milk get delivered in the past? ○ What happened in the past if a fire was started in a house? ○ Is my community urban or rural? ○ How can we find out? ○ Can I help to make my community better? (Litter, car use, recycling, being kind, supporting elderly, etc) 	<ul style="list-style-type: none"> ○ <i>The House that Once Was by Julie Fogliano / Lane Smith</i> ○ What is the difference between a house and a home? ○ What kind of different houses do we find in stories? ○ What kind of houses do we have in our village? ○ Has furniture always been the same? ○ Would you live in a house with farm animals? ○ What materials do we use to make houses? ○ Have bricks always been laid in the same way? 	<ul style="list-style-type: none"> ○ The myth of Dedalus And Icarus. ○ How was Leonardo de Vinci fascinated by flight? ○ Who were the Wright brothers? ○ Was Emilia Earhart very brave? ○ Why couldn’t Stephenson’s Rocket go into space? ○ Can trains travel up hills? ○ How does your car work? ○ What can your car do? ○ How are cars and vehicles different and why?
Year 1 & 2 Cycle A	Year 1 & 2 Cycle B	Year 1 & 2 Cycle A	Year 1 & 2 Cycle B	Year 1 & 2 Cycle A	Year 1 & 2 Cycle B
Mary Seacole and Florence Nightingale	The Moon Landing	Sinking of the Titanic	Rosa Parks	The Great Fire of London	Christopher Columbus
<ul style="list-style-type: none"> ○ Why are Florence Nightingale and Mary Seacole remembered today? ○ Why do you think Florence took the brave steps to go to the Crimea and who influenced her? ○ What was Mary and Florence’s greatest achievements and how do we know? ○ What did Florence and Mary do to help soldiers and did everyone have the same opinion of them? ○ What made Mary so special? Why have we learnt so much 	<ul style="list-style-type: none"> ○ Has man ever been to the moon and how can we know for sure? ○ Why did the astronauts risk their lives to go to the Moon? ○ How were the spacemen able to get there and back safely? ○ What did they do when they got to the Moon and how do we know? ○ Does everyone agree that we should continue to send men to the moon? 	<ul style="list-style-type: none"> ○ What do we already know about the Titanic and what can we work out from a picture? ○ What was so special about the Titanic and what was life on board like? ○ Why and how did the ‘unsinkable’ Titanic sink? ○ How should we show the sinking of the Titanic? ○ Why weren’t more people saved from the Titanic? ○ How did they stop a disaster like the Titanic happening again? 	<ul style="list-style-type: none"> ○ What did Rosa Parks do that made her famous? ○ What can we learn about what sort of person Rosa was from stories of her early life? What was life like for black people living in southern USA in the 1950s? ○ Why do you think Rosa acted as she did on that day that made her famous? ○ How did Rosa’s action lead to life for black people getting better? ○ How should we remember Rosa Parks today? 	<ul style="list-style-type: none"> ○ How can we work out why the Great Fire started? ○ What actually happened during the Great Fire and how can we know for sure 350 years later? ○ Why did the Great Fire burn down so many buildings? ○ Could more have been done to stop the Fire? ○ How did people manage to live through the Great Fire? ○ How shall we rebuild London? 	<ul style="list-style-type: none"> ○ Why do you think people remember Christopher Columbus? ○ How did Columbus become famous? ○ Why did Columbus risk his life to explore somewhere no one alive had ever seen? ○ What was life like on board during such a long journey? ○ Did everyone think that Columbus was a hero? ○ How and why should we remember Columbus?



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<p>about Florence and so little about Mary Seacole?</p> <ul style="list-style-type: none"> How should we remember Florence Nightingale and Mary Seacole? 	<ul style="list-style-type: none"> How should we commemorate this great achievement? 				
Year 3 & 4 Cycle A	Year 3 & 4 Cycle B	Year 3 & 4 Cycle A	Year 3 & 4 Cycle B	Year 3 & 4 Cycle A	Year 3 & 4 Cycle B
The Stone Age	Stone Age to Iron Age, Tools, Technology and Inventions	The Romans in Britain	The Roman Empire and Army	Anglo Saxon Britain	Anglo Saxons and Vikings
<ul style="list-style-type: none"> Was Stone Age man simply a hunter and gatherer, concerned only with survival? How different was life in the Stone Age when man started to farm? What can we learn about life in the Stone Age from a study of Skara Brae? How much did life really change during the Iron Age and how can we possibly know? Can you solve the mystery of the 52 skeletons of Maiden Castle? 	<ul style="list-style-type: none"> When and how did humanity first craft fire and fashion stone tools? What profound effects did these innovations unleash? Why is it so difficult to work out why Stonehenge was built? What transformations unfolded with the arrival of bronze? What significant shifts transpired with the introduction of iron? How did advancements in agriculture shape society across these three distinct periods, leaving a lasting impact? 	<ul style="list-style-type: none"> Why did the Romans leave sunny Italy to invade this cold island on the edge of the empire? Why did Boudica stand up to the Romans and what image do we have of her today? How were the Romans able to keep control over such a vast empire? How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know? How can we solve the mystery of why this great empire came to an end? How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago? 	<ul style="list-style-type: none"> What were the origins of Ancient Rome? What characterized the daily routines and experiences of individuals living in Ancient Rome? How was Ancient Rome ruled? What were the motivations driving the growth and expansion of the Roman Empire? Who is regarded as the most consequential Emperor in the history of Ancient Rome? How did the structure and hierarchy of the Roman army help them to be successful in conquering other lands? What were the causes and consequences of the first Roman invasions? 	<ul style="list-style-type: none"> Why did the Anglo-Saxons invade and how can we possibly know where they settled? What does the mystery of the empty grave tell us about Saxon Britain? How did people's lives change when Christianity came to Britain and how can we be sure? How were the Saxons able to see off the Viking threat? Just how great was King Alfred, really? Just how effective was Saxon justice? So how dark were the Dark Ages, really? 	<ul style="list-style-type: none"> What image do we have of the Vikings? Why have the Vikings gained such a bad reputation? How did the Vikings try to take over the country and how close did they get? How have recent excavations changed our view of the Vikings? What can we learn about Viking settlement from a study of place name endings? Raiders or settlers: how should we remember the Vikings?
Year 4 & 5 Cycle A	Year 4 & 5 Cycle B	Year 4 & 5 Cycle A	Year 4 & 5 Cycle B	Year 4 & 5 Cycle A	Year 4 & 5 Cycle B
Ancient Egypt	Ancient Egypt	Ancient Greece	Ancient Greece	Local History	Local History
<ul style="list-style-type: none"> What can we quickly find out to add to what we already know about Ancient Egypt? How can we discover what Ancient Egypt was like over 5,000 years ago? What sources of evidence have survived and how were they discovered? Why was the River Nile so important to Ancient Egyptians? 	<ul style="list-style-type: none"> How can we discover what Ancient Egypt was like over 5,000 years ago? What did the Ancient Egyptians believe about life after death and how do we know? Who was King Tut and why was he also called the Boy King? Where is and how did the Valley of the Kings come by its name? 	<ul style="list-style-type: none"> How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago? What can we work out about everyday life in Ancient Athens from the buildings and pottery evidence that remains? Why was Athens able to be so strong at this time? What was so special about life in 5th Century BC 	<ul style="list-style-type: none"> How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago? What role did Bucephalus play in the life of Alexander the Great? How did Alexander the Great's childhood differ from ours and how did it prepare him for his future? What were the reasons for Alexander to try and 	<ul style="list-style-type: none"> What were the economic, religious and political reasons for the English Civil War? Which side, the King or Parliament, had the strongest army? How did Cromwell's change in tactics (New Model Army) help Parliament win? What key battles of the Civil War were fought near Thame? 	<ul style="list-style-type: none"> Was Oxford always, 'a City of Dreaming Spires'? What impact did Henry VIII have on Oxford? Why did an Archbishop and fellow Bishops get hot under the collar in 1555? Why was Oxford significant during the English Civil War? Why does Oxford keep a camera that does not take photographs?



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<ul style="list-style-type: none"> ○ What does the evidence tell us about everyday life for men, women and children? ○ What did Ancient Egypt have in common with other civilizations from that time? ○ Home study: The pyramids 	<ul style="list-style-type: none"> ○ What do Egyptians think of Howard Carter and why? ○ What personal items found in the tomb tell us about Tutankhamun and his life style? ○ What was the 'curse of King Tut'? ○ How are Egyptians buried today? 	<p>Athens that makes us study it?</p> <ul style="list-style-type: none"> ○ What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics? ○ In what ways have the Ancient Greeks influenced our lives today? ○ Home study ○ to develop a diary for a chosen person from 5th or 6th century BC Athens 	<p>conquer the Persian Empire and how did he succeed?</p> <ul style="list-style-type: none"> ○ Were Alexander and Julius Caesar at all alike or completely different? 	<ul style="list-style-type: none"> ○ Did Charles I deserve to be executed? ○ Why was Oliver Cromwell appointed Lord Protector? ○ What was life like in Puritan England? ○ How did life in England change with the restoration of the Monarchy? 	<ul style="list-style-type: none"> ○ What evidence might you find to link Harry Potter to Oxford? ○ Why would you be so 'blue' in Oxford that you would have to jump in to a boat?
<p>Year 6 Autumn 1</p>	<p>Year 6 Autumn 2</p>	<p>Year 6 Spring 1</p>	<p>Year 6 Spring 2</p>	<p>Year 6 Summer 1</p>	<p>Year 6 Summer 2</p>
<p>Britain During WW I & II</p>	<p>Britain During WW I & II</p>	<p>Early Islamic Civilisation</p>	<p>Early Islamic Civilisation</p>		<p>Black and British</p>
<ul style="list-style-type: none"> ○ Was the assassination of Franz Ferdinand the sole cause of WWI? or ○ Why is it difficult to work out who caused WW1? ○ To what degree did propaganda influence willingness to fight? ○ How was morale maintained in the trenches? ○ Why wasn't WWI the war to end of all wars? 	<ul style="list-style-type: none"> ○ Why did Britain have to go to war in September 1939? ○ How did the British public assist in the war effort? ○ Was evacuation a successful strategy for keeping children safe? Would this work today? ○ Is the Holocaust man's worst atrocity? ○ How did changes in technology impact WWII? 	<ul style="list-style-type: none"> ○ Why do you think it is important to study Islam in this period, c.900? ○ How on earth were the Arabs able to spread so far, so quickly, within just a century of the Prophet Muhammad's death? ○ What can we learn about Islam from the way they set up the capital at Baghdad? ○ In its Golden Age, ten times more people lived in Baghdad than in London. So what was so special about it and how can we possibly know? ○ Just how amazing was daily life for rich people in Islamic cities? 	<ul style="list-style-type: none"> ○ Which of the early Islamic achievements has most effect on our lives today? ○ How did daily life in the Islamic city of Baghdad compare to daily life in Cordoba at the time? How did the early Islamic civilisation end and what was its legacy to the world? 		<ul style="list-style-type: none"> ○ How shall we tell the story of the first Black people in Britain? ○ What does evidence tell us about the role of Black people in Tudor society? ○ What difference did the slave trade make to the experiences of Black people in Britain? ○ When Black people rushed to enlist why has Black peoples' role in World War One and Two rarely been celebrated? ○ From Windrush to "Notting Hill": what was the experience of the first post-war Black immigrants? ○ Book: Sam Selvon- Lonely Londoners ○ How far has life improved for Black people living in Britain in the last 60 years?