Year 6 Literacy Map

Weeks	1	2	3	4	5	6	7	
Autumn 1	Narrative Writing				Diaries /Journa	als/Biography		
	Focus on writing extended narratives with complex structures (e.g., dual timelines, Explore writing					g with a strong voice and		
	shifting viewpoints, or circular narratives).							
						Vrite in the style of characters from		
	symbolism.					storical figures to	•	
	Students edit and improve	drafts to develop	stamina for exter	<u> </u>		erspective-takin	ng.	
Autumn 2	Poetry Argument and Discussion					_		
	Explore classic and modern	poetry with a foo	cus on tone,	Develop structured argum		ng thesis, suppor	rted by	
	mood, and interpretation. evidence and counterargumen							
	Encourage writing poetry in			Topics could include globa		mate change, ted	chnology in	
	other subjects (e.g., history			society) to develop critical	tninking.			
	Include performance poetr	y or spoken word	to develop					
Coving 1	presentation skills.					Lottoro		
Spring 1	Non-Chronological Reports Develop precision and accu		iting.			Letters Teach students	to write	
	Introduce techniques like e	•	-	otnotes or references		formal and pro		
	Link topics to science or his		_			letters for real-		
	Link topies to science of his	101 y 101 c1033 cui	ricular confidence	10.		purposes, such		
						applications or		
Spring 2	Journalism			Recount		Тарриосионо		
	Teach advanced journalistic	techniques, incli	uding	Focus on recounts that cor	mbine factual ac	curacy with		
	investigative reporting and	balanced editoria	al writing.	engaging storytelling (e.g.,	autobiographic	al recounts		
	Emphasize structuring artic	les with clarity ar	nd engaging the	or event summaries).				
	reader with compelling intr	oductions.		Teach students to use liter	ary techniques t	to bring		
				recounts to life, such as us	ing dialogue and	d sensory		
				details.				
Summer 1	Myths and Legends			Persuasive Writing				
	Analyse sophisticated myth	_	_	Refine persuasive technique	- ·	logical appeals,	emotive	
	Students write original myt	•	nemes, using	language, and rhetorical d				
	rich vocabulary and vivid de	escriptions.		Tasks could include campa	iign speeches, op	pinion pieces, or	persuasive	
			T	letters to local leaders.				
Summer 2	Traditional Tales		Playscripts an	d Information Texts				

Analyse complex tales, such as fractivates or allegorical fables. Students write parodies or reimaging traditional tales, exploring alternate and messages.	tension. Perform their work to an audience. ning of Information Texts: Develop formal, polished information texts with professional
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